



# SARC

2019-20

School Accountability  
Report Card

Published in 2020-21



## Sundale Elementary School

Grades TK-8  
CDS Code 54-72173-6054399

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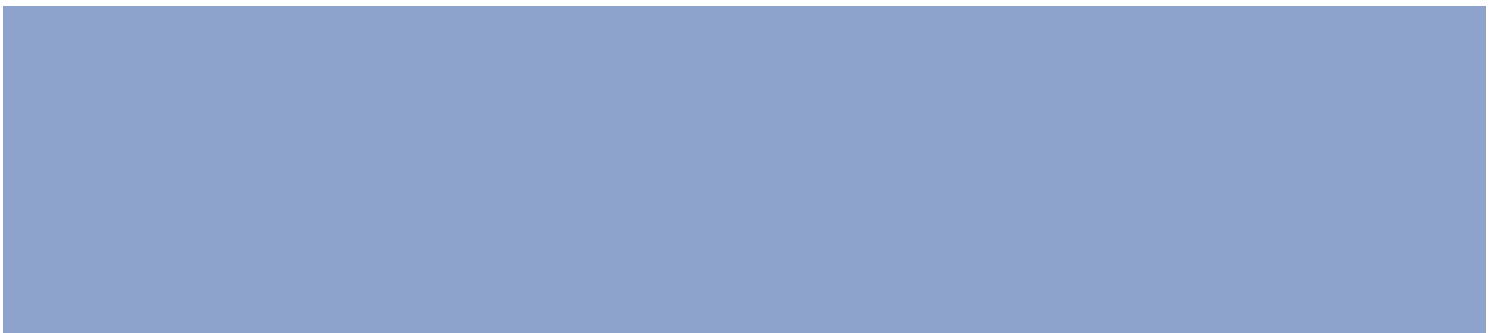
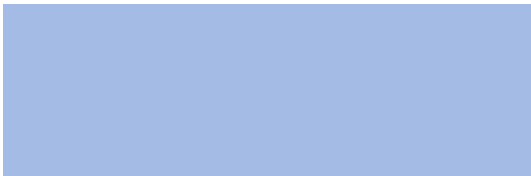
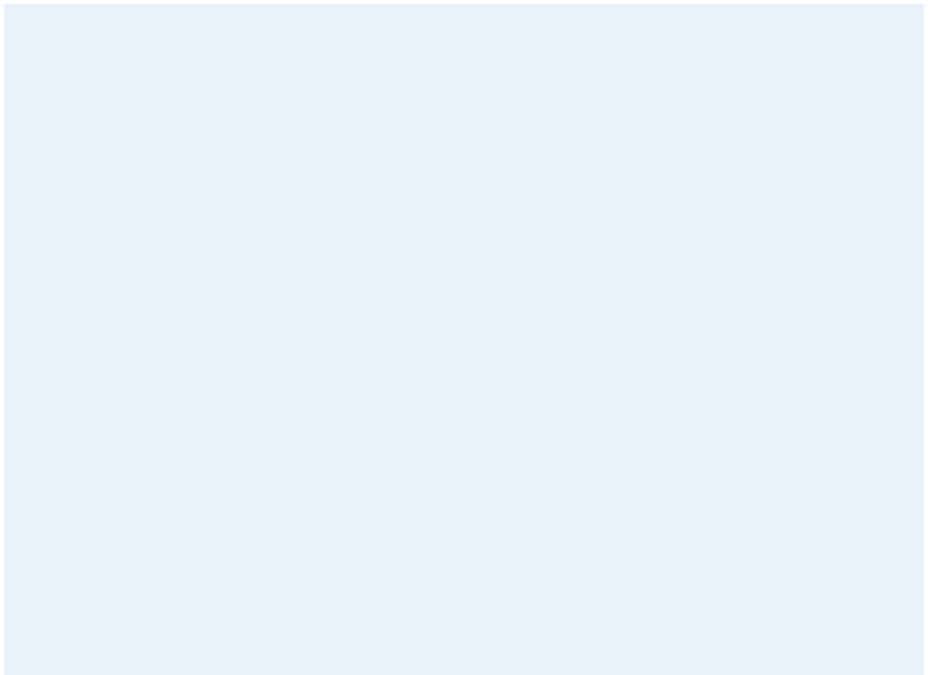
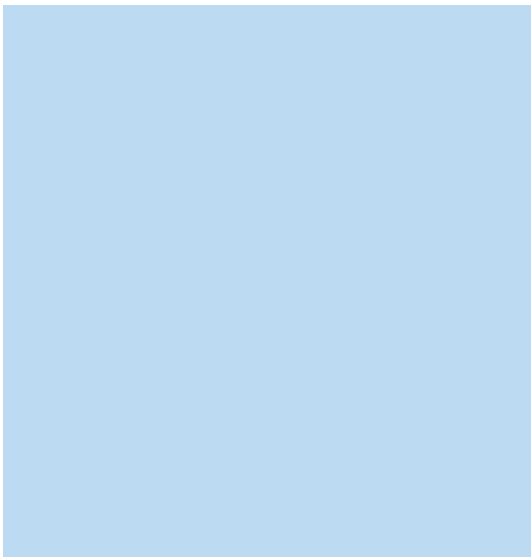
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## Sundale Union Elementary School District

13990 Avenue 240 Tulare, CA 93274 ▪ [www.sundaleschool.com](http://www.sundaleschool.com)

Terri Rufert, Superintendent ▪ [terri.rufert@sundale.org](mailto:terri.rufert@sundale.org) ▪ (559) 688-7451





### Principal's Message

Sundale Union Elementary School District is a single-school district located in the southern portion of the San Joaquin Valley. The school is located 5 miles from the city of Tulare and serves a rural population of students in grades TK-8. The total attendance area covers approximately 24 square miles. It is largely a farming and dairy community.

I am proud to say that Sundale Elementary School is a school that recognizes character development. Sundale has been awarded the Bonner Center for Character Education Virtues and Character Education Award for the following years: 2010, 2012, 2014 and 2018. All six of the Character Counts! Pillars are celebrated throughout the year with staff choosing students who represent the character pillar well.

In addition to teaching to the California State Standards, teachers work to teach to each individual student's needs, academically and/or social/emotional. Sundale has various activities and extracurricular events for students to participate in outside of the classroom, which assists students in finding their place at Sundale.

### School Mission Statement

Committed to moral integrity; academic excellence; and the development of self-worth for students, staff and community.

### Parental Involvement

Parents are encouraged to become a part of the educational process at Sundale School by volunteering on campus and being involved in their child's education. This may include working in the classroom under the teacher's direction, preparing learning materials, assisting with our school library, attend field trips or tutoring individual students. Once a month, child care is provided for those parents needing to take advantage of it for their younger children. This allows parents to volunteer at the school.

The Parent Teacher Organization (PTO), School Site Council (SSC), District English Learner Advisory Committee (DELAC), and a variety of other committees—PTO subcommittees, Dad's Club, sports and band boosters—meet regularly, and all parents are welcome to attend. Parent workshops are scheduled during the year, with the topics being those requested by the parents. Child care is provided for these trainings. If there is a need, parent meetings are translated in Spanish, to ensure all parents feel welcome. Parents are encouraged to sign up at the beginning of the year in an area that most interests them to become involved.

For more information on how to become involved at the school, please contact PTO president Lisa Baesman at (559) 688-7451.



### School Accountability Report Card

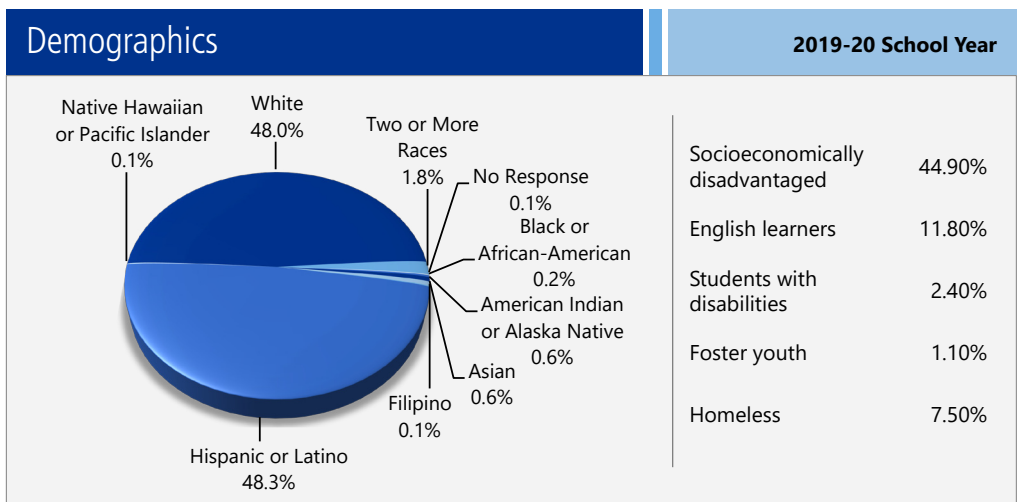
In accordance with state and federal requirements, the School Accountability Report Card (SARC) is put forth annually by all public schools as a tool for parents and interested parties to stay informed of the school's progress, test scores and achievements.

*Believe, Achieve, Succeed!*



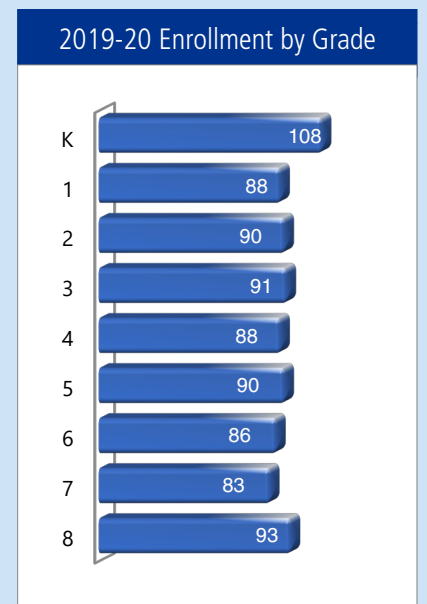
### Enrollment by Student Group

The total enrollment at the school was 817 students for the 2019-20 school year. The pie chart displays the percentage of students enrolled in each group.



### Enrollment by Grade

The bar graph displays the total number of students enrolled in each grade for the 2019-20 school year.





## California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

## Types of Services Funded

The types of programs and supplemental services that are provided at Sundale are:

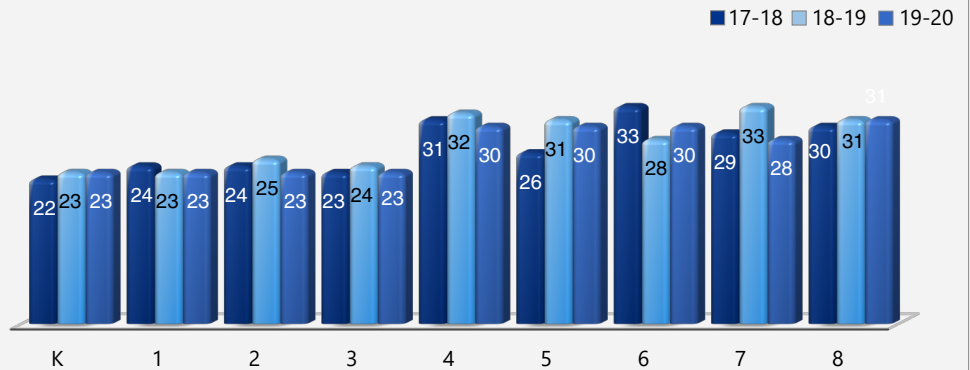
- Title I
- Tutoring
- Gifted and Talented Education (GATE)
- English Language Learner Program
- Class Size Reduction (K-3)
- Reading Academy
- Math Academy
- Summer School
- Ag Education
- Fine Arts (Band, Music, Ceramics, Jazz Band, Music Theater)
- Physical Education

## Class Size Distribution

The bar graph displays the three-year data for average class size, and the table displays the three-year data for the number of classrooms by size. The number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

### Average Class Size

Three-Year Data



### Number of Classrooms by Size

Three-Year Data

Grade	2017-18			2018-19			2019-20		
	Number of Students								
	1-20	21-32	33+	1-20	21-32	33+	1-20	21-32	33+
K		4			4			4	
1		4			4			4	
2		4			4			4	
3		3			4			4	
4		3			3			3	
5		3			3			3	
6			3		3			3	
7		3			1	2		3	
8		3			3			1	2

## School Safety

The Safety Committee evaluates Sundale's school safety plan on a yearly basis. The cooperation of nearby neighbors is excellent. Community members notify the school or the police department when anyone is observed loitering during the school day or evenings. The community regularly uses the campus, which leads to a sense of ownership by all. As a result, vandalism is almost nonexistent. Campus security is coordinated with the local law enforcement, in addition to surveillance cameras installed throughout the campus.

Emergency evacuation drills are conducted once a month. Duck-and-cover drills are conducted three times a year, with a lockdown and bus-evacuation drill conducted once a year.

Procedures are in place for responding to a number of crisis situations.

There are procedures in place to inform parents of any emergency situations. Sundale has a full-time counselor on campus to assist with any students in need of counseling sessions as well as one part time counselor.

The school safety plan was last reviewed, updated and discussed with the school faculty in August, 2020.



### CAASPP Test Results in Science for All Students (grades 5, 8 and high school)

The new California Science Test (CAST) was first administered operationally during the 2018–19 school year. The table below shows the percentage of students meeting or exceeding the state standards.

Percentage of Students Meeting or Exceeding State Standards					Two-Year Data	
Subject	Sundale ES		Sundale Union ESD		California	
	18-19	19-20	18-19	19-20	18-19	19-20
Science	39%	◇	39%	◇	30%	◇

### CAASPP Test Results in ELA and Mathematics for All Students (grades 3-8 and 11)

The table below shows the percentage of students meeting or exceeding the state standards in English language arts (ELA)/literacy and mathematics.

Percentage of Students Meeting or Exceeding State Standards					Two-Year Data	
Subject	Sundale ES		Sundale Union ESD		California	
	18-19	19-20	18-19	19-20	18-19	19-20
English language arts/literacy	57%	◇	57%	◇	51%	◇
Mathematics	50%	◇	50%	◇	40%	◇

### California Physical Fitness Test

Each spring, all students in grades 5, 7 and 9 are required to participate in the California Physical Fitness Test (PFT). The Fitnessgram is the designated PFT for students in California public schools put forth by the State Board of Education. The PFT measures six key fitness areas:

1. Aerobic Capacity
2. Body Composition
3. Flexibility
4. Abdominal Strength and Endurance
5. Upper Body Strength and Endurance
6. Trunk Extensor Strength and Flexibility

Encouraging and assisting students in establishing lifelong habits of regular physical activity is the primary goal of the Fitnessgram. The table shows the percentage of students meeting the fitness standards of being in the "healthy fitness zone" for the most recent testing period. For more detailed information on the California PFT, please visit [www.cde.ca.gov/ta/tg/pf](http://www.cde.ca.gov/ta/tg/pf).

California Physical Fitness Test		2019-20 School Year	
Percentage of Students Meeting Fitness Standards	Sundale ES		
	Grade 5	Grade 7	
Four of six standards	◇	◇	
Five of six standards	◇	◇	
Six of six standards	◇	◇	

◇ The 2019-20 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waives the requirement for statewide testing for the 2019-20 school year.

### California Assessment of Student Performance and Progress (CAASPP)

For the 2019-20 school year, the CAASPP consists of several key components, including:

**California Alternate Assessments (CAA)** test includes both ELA/literacy and mathematics in grades 3-8 and 11 and science in grades 5, 8 and high school. The CAA is given to those students with the most significant cognitive disabilities whose current individualized education program (IEP) designates an alternate assessment.

**Smarter Balanced Assessments** include ELA/literacy and mathematics in grades 3-8 and 11. Smarter Balanced Assessments are designed to measure student progress toward college and career readiness.

The assessments under CAASPP show how well students are doing in relation to the state-adopted content standards. On each of these assessments, student aggregate scores are reported as achievement standards. For more information on the CAASPP assessments, please visit [www.cde.ca.gov/ta/tg/ca](http://www.cde.ca.gov/ta/tg/ca).



### CAASPP by Student Group: Science, English Language Arts and Mathematics

The tables on the following pages display the percentage of students that met or exceeded state standards in science, English language arts/literacy and mathematics for the school by student groups.

The "percentage met or exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAA divided by the total number of students who participated in both assessments.

Note: The number of students tested includes all students who participated in the test whether they received a score or not. However, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

## CAASPP Results by Student Group: Science (grades 5 and 8)

Percentage of Students Meeting or Exceeding State Standards					2019-20 School Year
Science					
Group	Total Enrollment	Number Tested	Percentage Tested	Percentage Not Tested	Percentage Met or Exceeded
All students	◇	◇	◇	◇	◇
Male	◇	◇	◇	◇	◇
Female	◇	◇	◇	◇	◇
Black or African-American	◇	◇	◇	◇	◇
American Indian or Alaska Native	◇	◇	◇	◇	◇
Asian	◇	◇	◇	◇	◇
Filipino	◇	◇	◇	◇	◇
Hispanic or Latino	◇	◇	◇	◇	◇
Native Hawaiian or Pacific Islander	◇	◇	◇	◇	◇
White	◇	◇	◇	◇	◇
Two or more races	◇	◇	◇	◇	◇
Socioeconomically disadvantaged	◇	◇	◇	◇	◇
English learners	◇	◇	◇	◇	◇
Students with disabilities	◇	◇	◇	◇	◇
Students receiving Migrant Education services	◇	◇	◇	◇	◇
Foster Youth	◇	◇	◇	◇	◇
Homeless	◇	◇	◇	◇	◇

◇ The 2019-20 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waives the requirement for statewide testing for the 2019-20 school year.





### CAASPP Results by Student Group: English Language Arts (grades 3-8)

Percentage of Students Meeting or Exceeding State Standards					2019-20 School Year
English Language Arts					
Group	Total Enrollment	Number Tested	Percentage Tested	Percentage Not Tested	Percentage Met or Exceeded
All students	◇	◇	◇	◇	◇
Male	◇	◇	◇	◇	◇
Female	◇	◇	◇	◇	◇
Black or African-American	◇	◇	◇	◇	◇
American Indian or Alaska Native	◇	◇	◇	◇	◇
Asian	◇	◇	◇	◇	◇
Filipino	◇	◇	◇	◇	◇
Hispanic or Latino	◇	◇	◇	◇	◇
Native Hawaiian or Pacific Islander	◇	◇	◇	◇	◇
White	◇	◇	◇	◇	◇
Two or more races	◇	◇	◇	◇	◇
Socioeconomically disadvantaged	◇	◇	◇	◇	◇
English learners	◇	◇	◇	◇	◇
Students with disabilities	◇	◇	◇	◇	◇
Students receiving Migrant Education services	◇	◇	◇	◇	◇
Foster Youth	◇	◇	◇	◇	◇
Homeless	◇	◇	◇	◇	◇

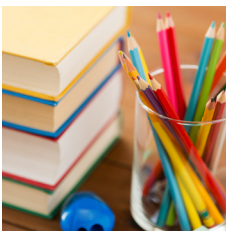
◇ The 2019-20 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waives the requirement for statewide testing for the 2019-20 school year.



## CAASPP Results by Student Group: Mathematics (grades 3-8)

Percentage of Students Meeting or Exceeding State Standards					2019-20 School Year
Mathematics					
Group	Total Enrollment	Number Tested	Percentage Tested	Percentage Not Tested	Percentage Met or Exceeded
All students	◇	◇	◇	◇	◇
Male	◇	◇	◇	◇	◇
Female	◇	◇	◇	◇	◇
Black or African-American	◇	◇	◇	◇	◇
American Indian or Alaska Native	◇	◇	◇	◇	◇
Asian	◇	◇	◇	◇	◇
Filipino	◇	◇	◇	◇	◇
Hispanic or Latino	◇	◇	◇	◇	◇
Native Hawaiian or Pacific Islander	◇	◇	◇	◇	◇
White	◇	◇	◇	◇	◇
Two or more races	◇	◇	◇	◇	◇
Socioeconomically disadvantaged	◇	◇	◇	◇	◇
English learners	◇	◇	◇	◇	◇
Students with disabilities	◇	◇	◇	◇	◇
Students receiving Migrant Education services	◇	◇	◇	◇	◇
Foster Youth	◇	◇	◇	◇	◇
Homeless	◇	◇	◇	◇	◇

◇ The 2019-20 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waives the requirement for statewide testing for the 2019-20 school year.







### Textbooks and Instructional Materials

All of Sundale’s textbooks and curricula are aligned to the most recent curriculum framework. Each student has access to a textbook for school and home use.

Curriculum is selected by the curriculum committee along with administration who review all the state-adopted texts or curriculum used. The selection is narrowed down before being taken to the staff for their top three choices. The top choice is taken to the School Site Council (SSC) for approval and then to the Local Governing Board to be adopted by the district.

With the new Common Core State Standards, all resources used are research based and have been approved by the SSC and Local Governing Board. Teachers have developed a Scope and Sequence for their grade level for each curricular area.

The middle school students are enrolled in elective classes such as: music theater, careers, cinematography, Advanced Technology, agriculture science, ceramics/art, physical education, band, multimedia, foreign language and mixed media. Students in grades TK-5 are involved in art, ag science, computers, music, physical education, and other Tulare County Office of Education Student Events.

Textbooks and Instructional Materials List		2020-21 School Year
Subject	Textbook	Adopted
Reading/language arts	McGraw-Hill (TK-5)	2018
Reading/language arts	McGraw-Hill (6-8)	2017
Mathematics	Houghton Mifflin (K-5)	2008
Mathematics	Holt (6-8)	2008
Science	Harcourt (K-5)	2005
Science	Holt (6-8)	2007
History/social science	Harcourt (K-5)	2007
History/social science	Holt (6-8)	2007

### Quality of Textbooks

The following table outlines the criteria required for choosing textbooks and instructional materials.

Quality of Textbooks		2020-21 School Year
Criteria	Yes/No	
Are the textbooks adopted from the most recent state-approved or local governing-board-approved list?	Yes	
Are the textbooks consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education?	Yes	
Do all students, including English learners, have access to their own textbooks and instructional materials to use in class and to take home?	Yes	



### Public Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the internet at libraries and public locations is generally provided on first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available at a workstation, and the ability to print documents.

### Availability of Textbooks and Instructional Materials

The following lists the percentage of pupils who lack their own assigned textbooks and instructional materials.

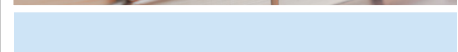
Percentage of Students Lacking Materials by Subject	
2020-21 School Year	
Reading/language arts	0%
Mathematics	0%
Science	0%
History/social science	0%
Visual and performing arts	0%
Foreign language	0%
Health	0%



### Currency of Textbooks

This table displays the date when the most recent hearing was held to adopt a resolution on the sufficiency of instructional materials.

Currency of Textbooks	
2020-21 School Year	
Data collection date	9/8/2020



## Suspensions and Expulsions

This table shows the school, district, and state suspension and expulsion rates. The 2019-20 suspension and expulsion rate data are not comparable to prior year data because the 2019-20 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-20 school year compared to prior years. Note: Students are only counted one time, regardless of the number of suspensions.

Suspension and Expulsion Rates		
Suspension Rates		
	17-18	18-19
<b>Sundale ES</b>	0.9%	0.4%
<b>Sundale Union ESD</b>	0.0%	0.0%
<b>California</b>	3.5%	3.5%
Expulsion Rates		
	17-18	18-19
<b>Sundale ES</b>	0.9%	0.4%
<b>Sundale Union ESD</b>	0.0%	0.0%
<b>California</b>	0.1%	0.1%
Suspension Rates		
	19-20	
<b>Sundale ES</b>	0.0%	
<b>Sundale Union ESD</b>	0.0%	
<b>California</b>	*	
Expulsion Rates		
	19-20	
<b>Sundale ES</b>	0.0%	
<b>Sundale Union ESD</b>	0.0%	
<b>California</b>	*	

\* California suspension and expulsion data is not available at this time.

## School Facility Good Repair Status

The table shows the results of the school's most recent inspection using the Facility Inspection Tool (FIT) or equivalent school form. This inspection determines the school facility's good repair status using ratings of good condition, fair condition or poor condition. The overall summary of facility conditions uses ratings of exemplary, good, fair or poor. At the time of this school facility inspection, no deficiencies were found.

School Facility Good Repair Status		2020-21 School Year
Items Inspected	Repair Status	
<b>Systems:</b> Gas leaks, sewer, mechanical systems (heating, ventilation and HVAC)	Good	
<b>Interior:</b> Interior surfaces (floors, ceilings, walls and window casings)	Good	
<b>Cleanliness:</b> Pest/vermin control, overall cleanliness	Good	
<b>Electrical:</b> Electrical systems	Good	
<b>Restrooms/fountains:</b> Restrooms, sinks and drinking fountains	Good	
<b>Safety:</b> Fire safety, emergency systems, hazardous materials	Good	
<b>Structural:</b> Structural condition, roofs	Good	
<b>External:</b> Windows/doors/gates/fences, playgrounds/school grounds	Good	
<b>Overall summary of facility conditions</b>	Exemplary	
<b>Date of the most recent school site inspection</b>	8/10/2020	
<b>Date of the most recent completion of the inspection form</b>	8/10/2020	

## School Facilities

The custodians and maintenance crew report all school facilities needs in a prompt manner to the administration. The school is cleaned every day, including the classrooms, bathrooms, multipurpose room and office. The administration meets with the maintenance manager each week to discuss repairs and other necessary items regarding the school facility.

Sundale Elementary School was built in 1945. The school has 33 classrooms. In addition, students have access to use two science labs, two computer labs, a library, art room, a multipurpose room, a resource room, an English-learner room and a reading lab.

In addition, students in grades 6-8 have access to a multimedia classroom that is used for elective classes. In this classroom, which is located at our Sports Complex, the students learn how to create and present multimedia videos.

The Sundale Trading Post continues to be open selling smoothies, coffee, Italian soda, baked goods and gift items. The Ag students are learning how to successfully run a business and the importance of customer service.

Staff members are on campus at 7:50 a.m. to monitor students on the playground in the morning, and they are also there until students are dismissed at 3:15 p.m.



*"Committed to moral integrity; academic excellence; and the development of self-worth for students, staff and community."*



### Teacher Qualifications

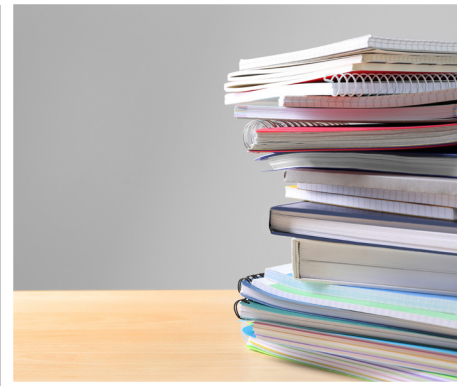
This table shows information about teacher credentials and teacher qualifications. Teachers without a full credential include teachers with district and university internships, pre-internships, emergency or other permits, and waivers. For more information on teacher credentials, visit [www.ctc.ca.gov](http://www.ctc.ca.gov).

Teacher Credential Information	Three-Year Data			
	Sundale Union ESD	Sundale ES		
	20-21	18-19	19-20	20-21
<b>Teachers</b>				
<b>With a full credential</b>	35	35	35	35
<b>Without a full credential</b>	2	2	2	2
<b>Teaching outside subject area of competence (with full credential)</b>	0	0	0	0

### Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Please note that total teacher misassignments includes the number of teacher misassignments of English learners.

Teacher Misassignments and Vacant Teacher Positions	Three-Year Data		
	Sundale ES		
	18-19	19-20	20-21
<b>Teachers</b>			
<b>Teacher misassignments of English learners</b>	0	0	0
<b>Total teacher misassignments</b>	0	0	0
<b>Vacant teacher positions</b>	0	0	0



### Academic Counselors and School Support Staff

This table displays information about academic counselors and support staff at the school and their full-time equivalent (FTE).

Ratio of Pupils to Academic Counselors and School Support Staff Data	
2019-20 School Year	
	Ratio
<b>Pupils to Academic counselors</b>	◇
<b>Support Staff</b>	<b>FTE</b>
<b>Counselor (academic, social/behavioral or career development)</b>	1.50
<b>Library media teacher (librarian)</b>	0.00
<b>Library media services staff (paraprofessional)</b>	1.00
<b>Psychologist</b>	0.25
<b>Social worker</b>	0.20
<b>Nurse</b>	0.25
<b>Speech/language/hearing specialist</b>	0.20
<b>Resource specialist (nonteaching)</b>	1.00

### Professional Development

Professional Development Days	Three-Year Data		
	2018-19	2019-20	2020-21
	<b>Number of school days dedicated to staff development and continuous improvement</b>	3	3

◇ Not applicable.

## School Financial Data

The following table displays the school's average teacher salary and a breakdown of the school's expenditures per pupil from unrestricted and restricted sources.

School Financial Data	
2018-19 Fiscal Year	
<b>Total expenditures per pupil</b>	\$10,312
<b>Expenditures per pupil from restricted sources</b>	\$1,678
<b>Expenditures per pupil from unrestricted sources</b>	\$8,634
<b>Annual average teacher salary</b>	\$77,500

## Financial Data

The financial data displayed in this SARC is from the 2018-19 fiscal year. The most current fiscal information available provided by the state is always two years behind the current school year and one year behind most other data included in this report. For detailed information on school expenditures for all districts in California, see the California Department of Education (CDE) Current Expense of Education & Per-pupil Spending web page at [www.cde.ca.gov/ds/fd/ec](http://www.cde.ca.gov/ds/fd/ec). For information on teacher salaries for all districts in California, see the CDE Certificated Salaries & Benefits web page at [www.cde.ca.gov/ds/fd/cs](http://www.cde.ca.gov/ds/fd/cs). To look up expenditures and salaries for a specific school district, see the Ed-Data website at [www.ed-data.org](http://www.ed-data.org).

## District Financial Data

This table displays district teacher and administrative salary information and compares the figures to the state averages for districts of the same type and size based on the salary schedule. Note: The district salary data does not include benefits.

Salary Data	2018-19 Fiscal Year	
	Sundale Union ESD	Similar Sized District
<b>Beginning teacher salary</b>	\$53,119	\$46,965
<b>Midrange teacher salary</b>	\$73,641	\$67,638
<b>Highest teacher salary</b>	\$90,053	\$88,785
<b>Average elementary school principal salary</b>	\$110,712	\$112,524
<b>Superintendent salary</b>	\$164,021	\$128,853
<b>Teacher salaries: percentage of budget</b>	37%	30%
<b>Administrative salaries: percentage of budget</b>	3%	6%

## Financial Data Comparison

This table displays the school's per-pupil expenditures from unrestricted sources and the school's average teacher salary and compares it to the district and state data.

Financial Data Comparison	2018-19 Fiscal Year	
	Expenditures Per Pupil From Unrestricted Sources	Annual Average Teacher Salary
<b>Sundale ES</b>	\$8,634	\$77,500
<b>Sundale Union ESD</b>	\$8,634	\$77,500
<b>California</b>	\$7,750	\$71,448
<b>School and district: percentage difference</b>	◆	◆
<b>School and California: percentage difference</b>	+11.4%	+8.5%

◆ The percentage difference does not apply to single-site districts.

## Expenditures Per Pupil

Supplemental/restricted expenditures come from money whose use is controlled by law or by a donor. Money that is designated for specific purposes by the district or governing board is not considered restricted. Basic/unrestricted expenditures are from money whose use, except for general guidelines, is not controlled by law or by a donor.

Data for this year's SARC was provided by the California Department of Education and school and district offices. For additional information on California schools and districts and comparisons of the school to the district, the county and the state, please visit DataQuest at <http://dq.cde.ca.gov/dataquest>. DataQuest is an online resource that provides reports for accountability, test data, enrollment, graduates, dropouts, course enrollments, staffing and data regarding English learners. Per Education Code Section 35256, each school district shall make hard copies of its annually updated report card available, upon request, on or before February 1. All data accurate as of December 2020.